**ELIZABETH BELL**

Askew School of Public Administration and Policy ● Florida State University

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**Academic Positions**

**Assistant Professor**  August 2021-Current

*Florida State University, Askew School of Public Administration and Policy*

**Associate Fellow & Academic Affiliate**  August 2020-Current

*Office of Evaluation Sciences, General Services Administration*

* Design and implement experimental and quasi-experimental interventions that reduce administrative burden in federal programs and enhance social equity.

**Assistant Professor of Public Administration**  2019-2021

*Miami University, Department of Political Science*

* Faculty Research Associate, Center for Public Management & Regional Affairs

**Education**

**Ph.D. in Political Science**  2019

*University of Oklahoma*

* Fields*:* Public Administration, Public Policy, Research Methodology
* Dissertation: “Free College for Whom? How Policy Design and Public Management Impact Program Access and Success”

**M.A. in Political Science** 2017

*University of Oklahoma*

**B.A. in Political Science** 2015

*Southwestern University*

**Peer-Reviewed Journal Articles**

1. Sam Workman, Deven Carlson, Tracey Bark, and Elizabeth Bell. (Accepted). “[Measuring Interest Group Agendas in Regulatory Proposals: A Method and the Case of U.S. Education Policy](https://link.springer.com/article/10.1057/s41309-021-00129-w).” *Interest Groups & Advocacy*.
2. Elizabeth Bell, and Kylie Smith. (Forthcoming). “[Working Within a System of Administrative Burden: How Street-level Bureaucrats’ Role Perceptions Shape Access to the Promise of Higher Education](https://journals.sagepub.com/eprint/5QIP5VNDPGVIWHQAY6FT/full).” *Administration & Society*.
3. Deven Carlson, Byron Carlson, and Elizabeth Bell. (2021). “[Interjurisdictional Competition and Policy Preferences of the Public: Modeling Public Preferences on the Oklahoma Penny Sales Tax Referendum](https://www.journals.uchicago.edu/doi/10.1086/711299).” *The Journal of Politics* 83(3): 1114-1131.
4. Elizabeth Bell. (2021). “[Does Free Community College Improve Student Outcomes? Evidence from a Regression Discontinuity Design](https://journals.sagepub.com/doi/full/10.3102/0162373721993149).” *Educational Evaluation and Policy Analysis* 43 (2): 329-350.
   1. Cited in [article](https://news.bloomberglaw.com/social-justice/biden-revives-obama-era-plan-that-fueled-free-college-movement) on Biden’s Free College plan.
5. Elizabeth Bell and Denisa Gandara. (Forthcoming). “[Can Free Community College Close Racial Disparities in Postsecondary Attainment? How Tulsa Achieves Impacts Racially Minoritized Student Outcomes](https://journals.sagepub.com/doi/abs/10.3102/00028312211003501).” *American Educational Research Journal*.
6. Deven Carlson and Elizabeth Bell. (2021). “[Socioeconomic Status, Race, and Public Support for School Integration Policy](https://journals.sagepub.com/doi/full/10.1177/2332858420986864).” *AERA Open* 7(1): 1-16.
7. Elizabeth Bell. (2021). “[Estimating the Spillover Effects of the Tennessee Promise: Exploring Changes in Tuition, Fees, and Enrollment](https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=1725&context=jsfa).” *Journal of Student Financial Aid* 50 (1).
8. Elizabeth Bell, Ani Ter-Mkrtchyan, Wesley Wehde, and Kylie Smith. (2021) “[Just or Unjust? How Ideological Beliefs Shape Street‐level Bureaucrats’ Perceptions of Administrative Burden](https://onlinelibrary.wiley.com/doi/abs/10.1111/puar.13311).” *Public Administration Review* 81(4): 610-624.
9. Elizabeth Bell. (2021). “[Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action](https://onlinelibrary.wiley.com/doi/epdf/10.1111/psj.12347).” *Policy Studies Journal* 49 (1): 268-299.
10. Elizabeth Bell, Alisa Hicklin Fryar, and Tyler Johnson. (2020) “[Exploring Public Perceptions of Nonprofit Advocacy](https://www.degruyter.com/document/doi/10.1515/npf-2019-0052/html).” *Nonprofit Policy Forum* 12(2): 311-340.
11. Elizabeth Bell. (2020*)*. “[The Politics of Designing Tuition-Free College: How Socially Constructed Target Populations Influence Policy Support](https://www.tandfonline.com/doi/abs/10.1080/00221546.2019.1706015?journalCode=uhej20).” *The Journal of Higher Education* 91(6): 888-926.
12. Deven Carlson, Elizabeth Bell, Joshua Cowen, Andrew McEachin and Matthew Lenard*.* (2020). “[The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System](https://journals.sagepub.com/doi/full/10.3102/0002831219851729).” *American Educational Research Journal,* 57 (1).
13. Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2020). “[Supplement or Supplant? Estimating the Effects of Lottery Earmarks on State Higher Education Funding](https://direct.mit.edu/edfp/article/15/1/136/10318/Supplement-or-Supplant-Estimating-the-Impact-of).” *Education Finance and Policy*, 15 (1): 136-163.
14. Tracey Bark, and Elizabeth Bell. (2019). “[Issue Prioritization by University Presidents: The Influence of Organizational Structure.](https://journals.sagepub.com/doi/abs/10.1177/0095399718810194)” *Administration and Society*, 51 (6): 915-950.
15. Jennifer Delaney, Elizabeth Bell, and Maria Soler. (2019). “[Public Perceptions of Income Share Agreements: Evidence from a Public Opinion Survey](https://muse.jhu.edu/article/747807/pdf).” *Journal of Education Finance.*
16. Meeyoung Lamothe, Scott Lamothe, and Elizabeth Bell. (2018). “[Understanding Local Service Delivery Arrangements: Is ICMA Data Reliable?](https://onlinelibrary.wiley.com/doi/abs/10.1111/puar.12939)” *Public Administration Review*, 78 (4): 613-625.

**Book Chapters & Other Publications**

1. Crystal Hall, Anne Herlache, Mary Clair Turner, and Elizabeth Bell (2021). Increasing Take-up of the American Opportunity Tax Credit. *IRS-TPC Joint Research Conference and Bulletin on Tax Administration and Enhancing Taxpayer Customer Experience.*
2. Elizabeth Bell, Alisa Hicklin Fryar, and Nicholas Hillman. (2018). “When Intuition Misfires: A Meta-analysis of Performance-Based Funding” in *Research Handbook on Quality, Performance and Accountability in Higher Education*, edited by Ellen Hazelkorn, Alexander McCormick, and Hamish Coates. Edward Elgar Publishing.
3. Meeyoung Lamothe and Elizabeth Bell. (2017). “Nonprofit Lobbying” in ***Global*** *Encyclopedia* ***of Public Administration, Public Policy, and Governance***, edited by Ali Farazmand. Springer International Publishing.
4. Elizabeth Bell. (2016). “Alternative Affirmative Action: Evaluating Diversity at Flagship Universities under Race Blind Admissions.” *Ramapo Journal of Law and Society*.

**Manuscripts Under Review**

1. "Resistance or capitulation? Anger, shame, and citizens’ behaviors during interactions with the state"—with Julian Christensen and Kristina Jessen Hansen. Submitted for review.
2. “Human Capital and Citizen-State Interactions: The Effects of Health on Administrative Burdens and Program Access”—with Julian Christensen, Pamela Herd, and Don Moynihan. Submitted for review.
3. “How Did Colleges Disburse Emergency Aid During COVID-19? A Framework for Evaluating the Higher Education Emergency Relief Fund.”—with David Schwegman, Michael Hand, and Michael DiDomenico. Revise and resubmit at *Educational Researcher*.
4. “The Causal Impact of Weather Perceptions on Climate Change Beliefs”—with Deven E. Carlson, Joseph T. Ripberger, Hank C. Jenkins-Smith, Carol L. Silva, Nina Carlson, and Kuhika Gupta. Submitted for review.

**Working Papers**

1. “The Effects of School Counselors on Access to Oklahoma’s Promise: Evidence from a Regression Discontinuity”—with Katharine Meyer.
2. “Increasing Sensitivity to Impact-Relevant Features of Evidence: A Survey of Federal Policymakers.”—with Mattie Toma.
3. “Does Reducing Administrative Burden Increase Equity in Access to Small Business COVID-19 Relief Funding?”—with Heather Kappes.
4. “How Local Discretion Shaped the Equitable Allocation of Small Business Relief Funding”—with Rebecca Johnson, Heather Kappes, Crystal Hall, Simone Zhang, Julia Brown, and Jasper Cooper.
5. “Matching Potential with Promise: The Effects of Oklahoma’s Early Commitment Financial Aid on Academic Undermatch”—with Kylie Smith and Benjamin Skinner.
6. "Self-Efficacy to the Rescue? How Psychological Resilience Shapes Experiences of Administrative Burden"—with Janne Kaluzca.
7. “Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment and Audit Study of U.S. Charter School Principals.”—with Sebastian Jilke.
8. “Integrating Identity in Policy Design Theory: How Identity Salience and Complexity Shapes Who is Perceived as Deserving of Affirmative Action.”—with Edith Lui.
9. “Who Gets the Last Ventilator? A Conjoint Experiment on Disability and Deservingness during COVID-19”—with Monica Schneider, Ari Ne-eman, and Dara Strolovich.
10. “Prejudice or Preference? Leveraging Public Opinion Data on COVID-19 Resource Allocation to Inform Civil Rights Policy.”—with Monica Schneider, Ari Ne-eman, and Dara Strolovich.
11. “The Broader Impacts of Public-School Closure: How Shuttering Schools Impacts Neighborhood Vitality in Marginalized Communities”—with Deven Carlson.
12. “Increasing Take-up of the American Opportunity Tax Credit.”—with Mary Clair Turner and Crystal Hall.
13. “Does Free Community College Increase Institutional Resilience to Economic Shocks? Evidence from COVID-19.”—with Pooja Patel.

**Public Engagement, Program Evaluations, and Policy Briefs**

1. Elizabeth Bell, Ani Ter-Mkrtchyan, and Wesley Wehde. (2020). [Why do Conservatives Love Government Red Tape?](https://medium.com/3streams/how-politics-shapes-the-implementation-of-administrative-burdensome-policies-161955ffbdf8?source=social.tw&_branch_match_id=753750176930229040) *3Streams.*
2. Elizabeth Bell (2020). [Working within a System of Administrative Burden: How Counselors Shape Access to the Promise of Higher Education](https://robertkelchen.com/summer-higher-education-policy-seminar/). *Summer Higher Education Policy Forum.*
3. Elizabeth Bell (2020). [Higher Education Affordability and Student Impact](https://zoom.us/rec/play/uJUodLiqrT83GdzEtwSDAKR_W9XsLaKsgCZKqaVYyUa1AncHM1GnYrYVYbdkUthOEUXzBNu0WID3N-DK?continueMode=true). *Higher Ed Community Forum.*
4. Elizabeth Bell. (2020). [New Research Demonstrates Public Support of Free College Programs is Impacted by Program Design](https://www.freecollegenow.org/bell_research). The Campaign for Free College Tuition.
5. Elizabeth Bell. (2020). [What Americans think about who deserves tuition-free college](http://theconversation.com/what-americans-think-about-who-deserves-tuition-free-college-129962). *The Conversation*.
   1. Covered in [Open Media](https://www.getrevue.co/profile/open-campus/issues/who-deserves-free-college-228593?utm_campaign=Issue&utm_content=view_in_browser&utm_medium=email&utm_source=The+Weekly+Dispatch) higher education policy email listserv.
6. Deven Carlson & Elizabeth Bell (2019). [Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration?](http://www.hunt-institute.org/resources/2019/10/intersection-webinar-recap-blog-socioeconomic-based-school-assignment-policy-and-racial-segregation-levels/) Presented for the Intersection Webinar hosted by the Hunt Institute.
7. Deven Carlson & Elizabeth Bell (2019). [Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration?](https://www.brookings.edu/blog/brown-center-chalkboard/2019/07/15/can-school-districts-achieve-racial-integration-by-pursuing-socioeconomic-integration/) Washington, DC: The Brown Center Chalkboard, Brookings Institution.
   1. Covered in [Education Dive](https://www.educationdive.com/news/study-socioeconomic-based-integration-changes-schooling-contexts-for-bla/557039/) and [Education Week](https://www.edweek.org/ew/articles/2019/08/12/a-losing-fight-to-keep-schools-desegregated.html).
8. Elizabeth Bell. (2019). Crossing the Finish Line: The Effects of Tulsa Achieves on Student Persistence and Completion. Program Evaluation Report for Tulsa Community College.
9. Elizabeth Bell. (2018). Why Performance-Based Funding Fails to Improve Graduation Rates: A Public Management Perspective. *Scholar Strategy Network Policy Brief*.
10. Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2018)*.* [Who Wins and Who Loses When States Earmark Lottery Revenue for Higher Education?](https://www.brookings.edu/blog/brown-center-chalkboard/2018/05/09/who-wins-and-who-loses-when-states-earmark-lottery-revenue-for-higher-education/) Washington, DC: The Brown Center Chalkboard, Brookings Institution.
11. Elizabeth Bell and Tyler Camarillo. (2017). The Warrior Scholar Project STEM Program Evaluation. *The Warrior Scholars Project*.
12. Elizabeth Bell. (2017). When Intuition Misfires: The Puzzle of Performance-Based Funding in Higher Education. *Forum of the American Journal of Education*.

**Florida State University Research Grants, Fellowships, & Awards**

First Year Assistant Professor Research Grant—$20,000

**Miami University Research Grants, Fellowships, & Awards**

American Association of People with Disabilities—$10,000

* This grant supports my project on disability and deservingness in the COVID-19 pandemic.

World Health Organization—$25,000

* This grant supports my project on disability and deservingness in the COVID-19 pandemic.

General Services Administration, Office of Evaluation Sciences Fellowship—$148,121

CFR Faculty Research Grant, Summer Research Appointment—$6,400

* This grant supported my project looking at the impact of school closures in Ohio on property values.

**University of Oklahoma Research Grants, Fellowships, & Awards**

Phi Kappa Phi Dissertation Fellowship (*Spring 2019*) – $10,000

National Science Foundation Grant (*Fall 2018*) – $455,640

* This project focusses on organizational problem solving and the use of research evidence in the U.S. Department of Education. I helped draft the proposal, I scraped the data with Python, developed the coding scheme, managed research assistants, and presenting the pilot data.

Oklahoma Higher Education Heritage Society Dan Hobbs Dissertation Prize (*Fall 2018)*

H.V. Thornton Memorial Award & Research Grant (*Summer 2017*)

**Teaching Experience**

*Miami University*

Public Management, Leadership, and Administrative Politics Fall 2019 & Spring 2020

* 49 students

Nonprofits: Politics and Policy Fall 2019

* 49 students

*The University of Oklahoma*

Fundamentals of Nonprofit Management (NPNG 2033) Instructor of Record Fall 2016

* 2 sections with 60 students total

American Federal Government (PSC 1113) Democracy Lab Instructor Fall 2015 & Spring 2016

* 2 sections with 50 students total each semester

**Selected Conference Presentations**

“Human Capital and Citizen-State Interactions: The Effects of Health on Administrative Burdens and Program Access.” Paper presented at the Administrative Burden Workshop at the Nordic Political Science Association. August, 2021.

"Resistance or capitulation? Anger, shame, and citizens’ behaviors during interactions with the state." Paper presented at the Public Management Research Conference. June, 2021.

“The Broader Impacts of Public-School Closure: How Shuttering Schools Impacts Neighborhood Vitality in Marginalized Communities.” Paper presented at the Association of Public Policy and Management. November, 2020.

“Just or Unjust? Street-level Bureaucrats Policy Preferences and Justifications of Beliefs on Administrative Burden.”—with Kylie Smith, Ani Ter-Mkrtchyan, and Wesley Wehde. Paper accepted at Public Management Research Conference. Honolulu, Hawaii. June 23-25, 2020. Conference was cancelled due to COVID-19.

“Integrating Identity in Policy Design Theory: How Identity Salience and Complexity Shapes Who is Perceived as Deserving of Affirmative Action.”—with Edith Lui. Paper accepted at Midwest Political Science Conference. Chicago, IL. April 16-18, 2020. Conference was cancelled due to COVID-19.

“The Effects of a Narrow Promise: Estimating the Impact of Tulsa Achieves on Student Persistence and Degree Completion.” Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.

“Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment Among US Charter School Principals.”—with Sebastian Jilke. Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.

“Measuring Attention Shifts and Regulatory Agenda Change in U.S. Education Policy.**”**—with Sam Workman, Deven Carlson, and Tracey Bark. Paper presented at the American Political Science Association. Washington, DC. August 29th-Sept 1st, 2019.

“Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.”—with Kylie Smith. Paper presented at Public Management Research Association. Chapel Hill, NC. June 11-14th, 2019.

“Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.” —with Kylie Smith. Paper presented at Southern Political Science Association. Austin, TX. January 17-19th, 2019.

“The Role of Mission and Expertise in Shaping Public Support for Nonprofit Advocacy.”—with Alisa Hicklin Fryar, and Tyler Johnson. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action. Austin, TX. November 14-17,2018.

“Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action.” Paper presented at the Midwest Political Science Association. Chicago, IL. April 5-7, 2018.

“The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System.”—with Deven Carlson, Joshua Cowen, Andrew McEachin, and Matt Lenard. Paper presented at the Association of Education Finance and Policy. Washington, DC. March 16-18, 2017.

“Issue Prioritization in Institutional Agenda Spaces: The Importance of Equity to Bureaucratic Leaders”—with Tracey Bark. Paper presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2017.

“Room for Improvement? Investigating the Reliability of ICMA Data.”—with Scott Lamothe, and Meeyoung Lamothe. Paper presented at the annual meeting of the American Political Science Association, September 1-4, 2016, Philadelphia, PA.

“When Intuition Misfires: A Meta-analysis of Performance-Based Funding.”—with Alisa Hicklin Fryar, Nicholas Hillman and David Tandberg. Paper presented at the annual meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2016.

**Professional Service**

*Academic Journals (2019-2021)*

Reviewer:

Journal of Public Administration Research and Theory (4)

Public Administration Review (3)

Public Performance and Management Review (1)

Policy Studies Journal (1)

Journal of Behavioral Public Administration (3)

Public Administration (3)

Educational Researcher (2)

Economics of Education Review (2)

Educational Finance and Policy (1)

Educational Evaluation and Policy Analysis (2)

Journal of Comparative Policy Analysis (1)

Journal of Student Financial Aid (1)

Higher Education Policy (1)

International Review of Administrative Science (1)

Board Member at American Journal of Education *(Fall 2017-Spring 2018)*

Best Paper Award Committee, Journal of Behavioral Public Administration (2021)

*Academic Conferences*

Herbert Simon Award Committee. (2020-2021). Midwest Political Science Conference, Chicago IL.

Discussant

“Administrative Burden: Whither Equity in Citizen-State Interactions.” Association of Public Policy and Management, Washington D.C. November 2020.

“Law Enforcement Officers and Citizen Interactions: Behavior on the Front Lines.” Association of Public Policy and Management, Denver CO. November, 2019.

“Human Capital and Financial Aid”. Association for Education Finance and Policy. March 2021.

Organizer and presenter at Roundtable (June 2019).

“Mixed-Methods in the Study of Public Management.” Public Management Research Conference, Hawaii. Conference cancelled due to COVID-19.

Panelist. (January 2021).

“Academic and Non-Academic Jobs”. Association for Education Finance and Policy.

**Committee Service—Miami University**

Public Administration Major Committee

Public Administration & Policy Analysis Committee

Colloquium Committee

Library Liaison

Center for Public Management & Regional Affairs Planning Committee

**Service Outside of Committees—Miami University**

Center for Public Management & Regional Affairs Event Coordinator, 2019-2020

Ohio Township Leadership Academy Participant, January 2019

Reviewer for Ohio Public Leaders Applications, Fall 2019

Social Data Analytics Planning Committee, September 2019

**Advising and Independent Studies**

MA Committee Chair

Edith Liu, Fall & Spring 2020

Undergraduate Associate

Edith Liu, Fall 2019

Independent Study—Education Policy & Equity:

Madeleine Marshall & Ellie Baumgartner, Spring 2020

Letters of Recommendation (2019-2021)

Law School (4);

Graduate School/Fellowships/Internships (10)

**References**

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| **Alisa Hicklin Fryar**  Associate Professor  Department of Political Science  University of Oklahoma  Dale Hall Tower, Room 205  455 W Lindsey St  Norman, OK 73019  [ahicklin@ou.edu](mailto:ahicklin@ou.edu)  405-397-7697 | **Sebastian Jilke**  Associate Professor  McCourt School of Public Policy  Georgetown University  Georgetown360  37th and O Streets NW  Washington, DC 20057  [Sebastian.jilke@georgetown.edu](mailto:Sebastian.jilke@georgetown.edu)  202-687-0100 | **Deven Carlson**  Associate Professor  Department of Political Science  University of Oklahoma  Dale Hall Tower, Room 205  455 W Lindsey St  Norman, OK 73019  [decarlson@ou.edu](mailto:decarlson@ou.edu)  608-354-9827 |