**ELIZABETH BELL**

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**Academic Positions**

 **Assistant Professor of Public Administration & Policy**  2019-Present

 *Miami University, Department of Political Science*

* Earned “Level A” Status, Fall 2019
* Faculty Research Associate, Center for Public Management & Regional Affairs 2019-Present

**Education**

 **Ph.D. in Political Science**  2019

 *University of Oklahoma*

* Fields*:* Public Administration, Public Policy, Research Methodology
* Dissertation: “Free College for Whom? How Policy Design and Public Management Impact Program Access and Success”

 **M.A. in Political Science** 2017

 *University of Oklahoma*

 **B.A. in Political Science** 2015

 *Southwestern University*

**Peer-Reviewed Journal Articles**

1. Deven Carlson, Elizabeth Bell, and Byron Carlson. (Forthcoming). “Interjurisdictional Competition and Policy Preferences of the Public: Modeling Public Preferences on the Oklahoma Penny Sales Tax Referendum.” *The Journal of Politics*.
2. Elizabeth Bell. (Forthcoming*)*. “The Politics of Designing Tuition-Free College: How Does Policy Design Influence Policy Support?” *The Journal of Higher Education*.
	* Invited to public engagement piece at *The Conversation* and *Campaign for Free College Tuition*. Cited in Open Media higher education policy email listserv.
3. Elizabeth Bell. (Forthcoming). “Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action.” *Policy Studies Journal*.
4. Deven Carlson, Elizabeth Bell, Joshua Cowen, Andrew McEachin and Matthew Lenard*.* (Forthcoming). “The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System.” *American Educational Research Journal*.
	1. Invited for public engagement brief by *Brookings Institution* & cited in the news <https://www.educationdive.com/news/study-socioeconomic-based-integration-changes-schooling-contexts-for-bla/557039/> & <https://www.edweek.org/ew/articles/2019/08/12/a-losing-fight-to-keep-schools-desegregated.html>
5. Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2020). Supplement or Supplant? Estimating the Effects of Lottery Earmarks on State Higher Education Funding. *Education Finance and Policy*.
	1. Invited for public engagement brief by *Brookings Institution*.
6. Jennifer Delaney, Elizabeth Bell, and Maria Soler. (2019). Public Perceptions of Income Share Agreements: Evidence from a Public Opinion Survey. *Journal of Education Finance.*
7. Tracey Bark, and Elizabeth Bell. (2019). Issue Prioritization by University Presidents: The Influence of Organizational Structure. *Administration and Society*, 51 (6): 915-950.
8. Meeyoung Lamothe, Scott Lamothe, and Elizabeth Bell. (2018). Understanding Local Service Delivery Arrangements: Is ICMA Data Reliable? *Public Administration Review*, 78 (4): 613-625.

**Book Chapters & Other Publications**

1. Elizabeth Bell, Alisa Hicklin Fryar, and Nicholas Hillman. (2018). “When Intuition Misfires: A Meta-analysis of Performance-Based Funding” in *Research Handbook on Quality, Performance and Accountability in Higher Education*, edited by Ellen Hazelkorn, Alexander McCormick, and Hamish Coates. Edward Elgar Publishing.
	1. Invited for public facing article by *Scholar Strategy Network* & *Forum of the American Journal of Education*. Cited in media article in *National Review*.
2. Meeyoung Lamothe and Elizabeth Bell. (2017). “Nonprofit Lobbying” in ***Global*** *Encyclopedia* ***of Public Administration, Public Policy, and Governance***, edited by Ali Farazmand. Springer International Publishing.
3. Elizabeth Bell. (2016). “Alternative Affirmative Action: Evaluating Diversity at Flagship Universities under Race Blind Admissions.” *Ramapo Journal of Law and Society*.

**Manuscripts Under Review**

1. “Just or Unjust? Street-level Bureaucrats Policy Preferences and Justifications of Beliefs on Administrative Burden.”—with Kylie Smith, Ani Ter-Mkrtchyan, and Wesley Wehde. (Revise and Resubmit at *Public Administration Review*).
2. “The Role of Mission and Expertise in Shaping Public Support for Nonprofit Advocacy”—with Alisa Hicklin Fryar, and Tyler Johnson. (Revise and Resubmit at *Nonprofit Policy Forum*).
3. “Promise or Penalty? Free Community College and Postsecondary Degree Attainment for Racially Minoritized Students.”—with Denisa Gandara. (Revise and Resubmit at *American Educational Research Journal*).
4. “Matching Potential with Promise: The Effects of Oklahoma’s Early Commitment Financial Aid on Academic Undermatch”—with Kylie Smith. Submitted for review.
5. “Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Access to the Promise of Higher Education”—with Kylie Smith. Submitted for review.
6. “The Effects of a Narrow Promise: Estimating the Impact of Tulsa Achieves on Student Persistence and Degree Completion.” Submitted for review.
7. “Organizational Problem Solving and the Use of Research in the U.S. Department of Education.”—with Sam Workman, Deven Carlson, and Tracey Bark. Submitted for review.
8. “Socioeconomic Status, Race, and Public Support for School Integration Policy. Submitted for review”—with Deven Carlson. Submitted for review.

**Working Papers**

“Who Deserves Administrative Burden? How Social Constructions of Target Populations Shape Public Support for Adding Burden to Free College.”

“Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment Among US Charter School Principals.”—with Sebastian Jilke.

“Discriminatory Administrative Burden: An Audit Experiment Among US Charter School Principals.”—with Sebastian Jilke.

“The Broader Impacts of Public-School Closure: How Shuttering Schools Impacts Neighborhood Vitality in Ohio”—with Deven Carlson.

“Integrating Identity in Policy Design Theory: How Identity Salience and Complexity Shapes Who is Perceived as Deserving of Affirmative Action.”—with Edith Lui.

“Who Gets the Last Ventilator? A Conjoint Experiment on Disability and Deservingness during COVID-19”—with Monica Schneider, Rebecca Kreitzer, Dara Strolovich, and Justin Holmes.

**Public Engagement, Program Evaluations, and Policy Briefs**

Elizabeth Bell (2020). Working within a System of Administrative Burden: How Counselors Shape Access to the Promise of Higher Education. *Summer Higher Education Policy Forum.* <https://robertkelchen.com/summer-higher-education-policy-seminar/>

Elizabeth Bell (2020). Higher Education Affordability and Student Impact. *Higher Ed Community Forum.* <https://twitter.com/EriqFelix/status/1242202277391130624?s=20>

Elizabeth Bell. (2020). New Research Demonstrates Public Support of Free College Programs is Impacted by Program Design. The Campaign for Free College Tuition. <https://www.freecollegenow.org/bell_research>

Elizabeth Bell. (2020). What Americans think about who deserves tuition-free college. The Conversation. <http://theconversation.com/what-americans-think-about-who-deserves-tuition-free-college-129962>

* Cited in Weekly Dispatch for Open Campus email.

Deven Carlson & Elizabeth Bell (2019). Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration? Presented for the Intersection Webinar hosted by the Hunt Institute. Policymakers & Practitioners were in attendance and a summary & video of the webcast was published here <http://www.hunt-institute.org/resources/2019/10/intersection-webinar-recap-blog-socioeconomic-based-school-assignment-policy-and-racial-segregation-levels/>

Deven Carlson & Elizabeth Bell (2019). Can School Districts Achieve Racial Integration by Pursuing Socioeconomic Integration? Washington, DC: The Brown Center Chalkboard, Brookings Institution.

* Cited in <https://www.educationdive.com/news/north-carolina-district-aims-for-socioeconomically-healthy-schools-amid-c/571540/> and this policy brief <https://www.educationdive.com/news/study-socioeconomic-based-integration-changes-schooling-contexts-for-bla/557039/>

Elizabeth Bell. (2019). Crossing the Finish Line: The Effects of Tulsa Achieves on Student Persistence and Completion. Program Evaluation Report for Tulsa Community College.

Elizabeth Bell. (2018). Why Performance-Based Funding Fails to Improve Graduation Rates: A Public Management Perspective. *Scholar Strategy Network Policy Brief*.

Elizabeth Bell, Wesley Wehde, and Madeleine Stucky. (2018)*.* Who Wins and Who Loses When States Earmark Lottery Revenue for Higher Education? Washington, DC: The Brown Center Chalkboard, Brookings Institution.

Elizabeth Bell and Tyler Camarillo. (2017). The Warrior Scholar Project STEM Program Evaluation. *The Warrior Scholars Project*.

Elizabeth Bell. (2017). When Intuition Misfires: The Puzzle of Performance-Based Funding in Higher Education. *Forum of the American Journal of Education*.

**Miami University Research Grants, Fellowships, & Awards**

CFR Faculty Research Grant, Summer Research Appointment—$6,400

* This grant is supporting my project looking at the impact of school closures in Ohio on property values and is going to serve as seed money for a larger research grant.

**University of Oklahoma Research Grants, Fellowships, & Awards**

Phi Kappa Phi Dissertation Fellowship (*Spring 2019*) – $10,000

National Science Foundation Grant (*Fall 2018*) – $455,640

* This project focusses on organizational problem solving and the use of research evidence in the U.S. Department of Education. My contributions included drafting the proposal, scraping the data with Python, develop the coding scheme, training undergraduate research assistants, and collecting and presenting the data we used as the pilot study.

Oklahoma Higher Education Heritage Society Dan Hobbs Dissertation Prize (*Fall 2018)* – $500

H.V. Thornton Memorial Award & Research Grant (*Summer 2017*) – $2,000

Robberson Conference Presentation & Creative Exhibition Travel Grant (*Spring 2018*)

John Halvor Leek Memorial Scholarship (*Spring 2016 & Spring 2018*)

**Teaching Experience**

*Miami University*

Public Management, Leadership, and Administrative Politics Fall & Spring 2019

* 49 students

Nonprofit Management & Politics Fall 2019

* 49 students

*The University of Oklahoma*

Fundamentals of Nonprofit Management (NPNG 2033) Instructor of Record Fall 2016

* 2 sections with 60 students total

American Federal Government (PSC 1113) Democracy Lab Instructor Fall 2015-Spring 2015

* 2 sections with 50 students total each semester

**Conference Presentations**

“Just or Unjust? Street-level Bureaucrats Policy Preferences and Justifications of Beliefs on Administrative Burden.”—with Kylie Smith, Ani Ter-Mkrtchyan, and Wesley Wehde. Paper accepted at Public Management Research Conference. Honolulu, Hawaii. June 23-25, 2020. Conference was cancelled due to COVID-19.

“Integrating Identity in Policy Design Theory: How Identity Salience and Complexity Shapes Who is Perceived as Deserving of Affirmative Action.”—with Edith Lui. Paper accepted at Midwest Political Science Conference. Chicago, IL. April 16-18, 2020. Conference was cancelled due to COVID-19.

“The Effects of a Narrow Promise: Estimating the Impact of Tulsa Achieves on Student Persistence and Degree Completion.” Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.

 “Racial Discrimination as a Means of Cream-Skimming? A Conjoint Experiment Among US Charter School Principals.”—with Sebastian Jilke. Paper presented at the Association of Public Policy and Management. Denver, CO. November 2-4, 2019.

 “Measuring Attention Shifts and Regulatory Agenda Change in U.S. Education Policy.**”**—with Sam Workman, Deven Carlson, and Tracey Bark, Paper presented at the American Political Science Association. Washington, DC. August 29th-Sept 1st, 2019.

 “Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.”—with Kylie Smith. Paper presented at Public Management Research Association. Chapel Hill, NC. June 11-14th, 2019.

 “Perspectives from the Front-line: Street-level Bureaucrats, Administrative Burden and Student Access to Oklahoma’s Promise.” —with Kylie Smith. Paper presented at Southern Political Science Association. Austin, TX. January 17-19th, 2019.

 “Matching Potential with Promise: The Effects of Oklahoma’s Early Commitment Financial Aid on Academic Undermatch.” —with Kylie Smith. Paper presented at the Association for the Study of Higher Education Policy Pre-Conference. Tampa, FL. November 11th-13th, 2019.

“The Role of Mission and Expertise in Shaping Public Support for Nonprofit Advocacy.”—with Alisa Hicklin Fryar, and Tyler Johnson. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action. Austin, TX. November 14-17,2018.

 “Deserving to Whom? Investigating Heterogeneity in the Impact of Social Constructions of Target Populations on Support for Affirmative Action.” Paper presented at the Midwest Political Science Association. Chicago, IL. April 5-7, 2018.

 “Organizational Responses to the Tennessee Promise: Exploring Shifts in Tuition, Fees, and Enrollment.” Paper presented at the Association of Public Policy and Management. Chicago, IL. November 2-4, 2017.

 “The Effects of Socioeconomic Integration on Racial and Ethnic Diversity in the Wake County Public School System.”—with Deven Carlson, Joshua Cowen, Andrew McEachin, and Matt Lenard. Paper presented at the Association of Education Finance and Policy. Washington, DC. March 16-18, 2017.

 “Issue Prioritization in Institutional Agenda Spaces: The Importance of Equity to Bureaucratic Leaders”—with Tracey Bark. Paper presented at the Annual Meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2017.

“Room for Improvement? Investigating the Reliability of ICMA Data.”—with Scott Lamothe, and Meeyoung Lamothe. Paper presented at the annual meeting of the American Political Science Association, September 1-4, 2016, Philadelphia, PA.

“When Intuition Misfires: A Meta-analysis of Performance-Based Funding.”—with Alisa Hicklin Fryar, Nicholas Hillman and David Tandberg. Paper presented at the annual meeting of the Midwest Political Science Association. Chicago, IL. April 6-9, 2016.

**Professional Service**

*Academic Journals (2019 & 2020)*

Reviewer, Journal of Public Administration Research and Theory (2)

Reviewer, Public Administration (3)

Reviewer, Educational Researcher (2)

Reviewer, Journal of Comparative Policy Analysis (1)

Board Member at American Journal of Education *(Fall 2017-Spring 2018)*

*Academic Conferences*

Discussant (November 2019). “Law Enforcement Officers and Citizen Interactions: Behavior on the Front Lines.” Association of Public Policy and Management, Denver CO.

Organizer and Presenter at Roundtable (June 2019). “Mixed-Methods in the Study of Public Management.” Public Management Research Conference, Hawaii.

**Committee Service—Miami University**

Public Administration Major Committee

Public Administration & Policy Analysis Committee

Colloquium Committee

Library Liaison

Center for Public Management & Regional Affairs Planning Committee

**Service Outside of Committees—Miami University**

Ohio Township Leadership Academy Participant, January 2019

Reviewer for Ohio Public Leaders Applications, Fall 2019

Social Data Analytics Planning Committee Meeting, September 2019

**Advising and Independent Studies**

MA Committee Chair

 Edith Liu, Fall & Spring 2019

MA Committee Member

 Lauren Strope, Spring 2019

Undergraduate Associate

 Edith Liu, Fall 2019